

International scientific-practical conference areas Scientific is conceivable material

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## **Mobile applications integration in education process of english language. .**

Nowadays we cannot imagine effective foreign languages training without information and communication technologies. To use information and communication technologies during English lessons enriches the lesson, making it more attractive and increases level of retention of material by students.

Information and communication technologies are used in the following key areas:

- Using ready multimedia applications as part of teaching materials in English, so as independent training resource;
- Creation of authorial presentations for lessons in PowerPoint program by pedagogues;
- Showing different training video and audio (video lessons, audio podcasts, etc);
- Search and reproduction of authentic video and audio materials aiming to demonstrate to students more modern and used examples of English speeches and search new language tendencies;
- Using mobile applications for learning foreign language (They added to new training materials, also they are available as independent programs), which gives to students more possibilities for continuous access to training materials.

Informational support of educational process gets to the new level, one of key directions connects with mobile applications using for learning of different subjects, including foreign languages. The article reviewed the mobile applications using, their advantages and perspectives.

In process of technical progress, mobile devices get new technical capabilities, the speed and reliability at data transmission in channels of a wireless communication grows. Mobiles, smartphones, tablet computers get main part of digital life of person since early childhood.

The main didactic qualities of mobile technologies are interactivity, informational support, visibility, self-sufficiency, ease of use, immediacy of access and feedback providing. These didactic properties define practicability and effectiveness of mobile technologies and applications integrations for –

- development of communicative, sociocultural and informative and communicative competences of students;
- organization of individual and classroom work;
- organization of individual and team work;
- feedback providing;
- Materials visualizing;

and media support for the educational process. The basis of creating an interactive learning environment comprise of informal, activity focused on student approach, in which the teacher, moving away from the role of leading the educational process, becomes the student advisor and assistant in his cognitive activity.

The use of electronic gadgets as a single (preferably) a device of learning a foreign language, allows in consequence to get the student has a good knowledge of structure of language (English vocabulary and grammar), able to perceive the English language aurally (on the condition that application contains listening tasks) but hardly capable of living oral interaction with others in specific, sometimes unusual, communicative situations. With mobile devices, students can create audio using both built-in and external

services for training monologue and dialogue speech, formation and improving pronunciation skills, development of listening skills. The use of social services contributes to the formation of skills and the writing and speaking skills development. [2]

In conclusion, we note that mobile technologies are an integral part of everyday modern man life, and the expansion of their functionality for educational purposes use, including the foreign language as in both informal and formal education, is an important step on the path to improve teaching methods

It should be noted that the organization of training activities with the use of technology of mobile training requires a number of important tasks in the field of human-computer interaction, instructional design, interface design, software usability of the product and others.

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